

2009
Eighth Annual



Summer Institute on Evidence-Based Practice

July 9 - 11, 2009
San Antonio, Texas

Pre Conferences
July 8, 2009

Academic Center for Evidence-Based Practice
UT Health Science Center at San Antonio
www.acestar.uthscsa.edu

Call For Abstracts

SUMMER INSTITUTE ON EVIDENCE-BASED PRACTICE JULY 9-11, 2009 (PRE CONFERENCES JULY 8, 2009) SAN ANTONIO, TX

Clinicians and Educators, share your EBP successes. Nurses, physicians, pharmacists, managers, health professions educators, and researchers are invited to submit for consideration, abstracts consistent with the theme of this national, interdisciplinary Institute and pre conference.

ABSTRACT SUBMISSION DEADLINE: MONDAY MARCH 9, 2009

SUMMER INSTITUTE ON EBP *July 9-11, 2009*

This Institute builds capacity for healthcare providers to improve quality and safety in healthcare through translating evidence into practice.

EDUCATORS' EBP WORKSHOP® Pre-Conference *July 8, 2009*

This workshop focuses exclusively on how health professions educators are responding to the need to prepare health professions for today's evidence-based quality improvement and safety.

TOPICS FOR MAIN CONFERENCE (not limited to):

- ★ Evidence-based quality improvement
- ★ Moving evidence to practice
- ★ Innovation for quality and safety
- ★ Synthesis of research evidence
- ★ Development of evidence-based practice guidelines
- ★ Toolkits, protocols, and guidelines
- ★ Work culture
- ★ Impact of EBP on outcomes and quality indicators
- ★ Teaching EBP

REQUIRED SUBHEADINGS

- ★ Problem (Problem and Change Needed)
- ★ Evidence (Appraise the supporting evidence)
- ★ Strategy (Linking the change to the evidence)
- ★ Practice Change (Specific change or practice evaluated)
- ★ Evaluation (Design and Indicators/outcomes measured)
- ★ Results (Did it work?)
- ★ Recommendations (Further adoption suggestions)
- ★ Lessons Learned
- ★ Bibliography

TOPICS FOR EDUCATORS' EBP WORKSHOP® (not limited to):

- ★ Teaching and learning EBP
- ★ Integrating EBP into education
- ★ Educating for health care quality and safety
- ★ Interprofessional education
- ★ Simulation in health care quality and safety education

REQUIRED SUBHEADINGS

- ★ Background (Context, EBP Frameworks)
- ★ Level of Educational Program (UG, Masters, doctoral or staff development)
- ★ Targeted Learning Outcomes
- ★ Teaching-Learning Activities
- ★ Evaluation of Approach
- ★ Bibliography

GUIDELINES FOR SUBMISSION: Submit the 4-part ABSTRACT PACKET via electronic file (MS Word) to: ACESTAR@UTHSCSA.EDU

TITLE: Limit to 65 characters

ABSTRACT: Maximum 320 words, including required subheadings, excluding the bibliography

SUBMISSION REQUIREMENTS:

1. Complete the Abstract Packet (available from the website <http://www.acestar.uthscsa.edu/institute/su09.html>).
2. Submit as an email attachment to: ACESTAR@UTHSCSA.EDU.
3. Use either "SUMMER INSTITUTE ABSTRACT" or "EDUCATORS' EBP WORKSHOP® ABSTRACT" in the subject line.

SELECTION, ACCEPTANCE, EXHIBIT, and PUBLICATION

Abstracts will be competitively selected for poster presentation on the basis of scholarship, scientific rigor, and relevance to the Institute or Workshop theme. Presenters will be notified of acceptance by April 13, 2009. Presenters must register for the Institute, submit registration fee less 5% (first author only), and present their poster. A corkboard is provided: 6 ft. wide by 4 ft. high. Presenters are responsible for setting up and taking down posters at designated times. Outstanding poster awards are selected based on on-site judging (criteria provided upon notification of acceptance). Accepted poster abstracts will be published on the Institute web site.